



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Line Elementary

SAU: RSU 57/MSAD 57

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2012-2013 NCLB Report Card



School: Line Elementary
SAU: RSU 57/MSAD 57
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	56	56	100	73	70	70	14	59	25	2	55	1	0
	2011-2012	57	57	100	77	72	72	18	60	16	7	57	0	0
Female	2010-2011	27	27	100	70	78	74	26	44	30	<1			
	2011-2012	30	30	100	83	78	77	17	67	13	3			
Male	2010-2011	29	29	100	76	64	66	3	72	21	3			
	2011-2012	27	27	100	70	66	68	19	52	19	11			
Caucasian/White	2010-2011	51	51	100	75	70	71	16	59	24	2			
	2011-2012	55	55	100	76	72	73	18	58	16	7			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	1	1	100			47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	31	31	100	65	62	58	10	55	35	<1			
	2011-2012	27	27	100	70	65	62	11	59	19	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100		26	34							
	2011-2012	5	5	100		21	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	1	1	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Line Elementary
SAU: RSU 57/MSAD 57
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	59	57	97	67	67	67	18	49	18	16	56	1	0
	2011-2012	56	56	100	70	71	71	16	54	21	9	56	0	0
Female	2010-2011	29	29	100	76	72	72	24	52	17	7			
	2011-2012	27	27	100	70	77	75	22	48	26	4			
Male	2010-2011	30	28	93	57	62	63	11	46	18	25			
	2011-2012	29	29	100	69	67	67	10	59	17	14			
Caucasian/White	2010-2011	58	56	97	66	67	68	18	48	18	16			
	2011-2012	50	50	100	72	72	72	16	56	20	8			
African American/Black	2010-2011	0	0				40							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	1	1	100			54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	30	30	100	53	55	56	<1	53	23	23			
	2011-2012	30	30	100	60	64	60	10	50	27	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	10	83	<1	19	29	<1	<1	20	80			
	2011-2012	5	5	100		24	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Line Elementary
SAU: RSU 57/MSAD 57
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	47	47	100	70	66	70	6	64	17	13	46	1	0
	2011-2012	53	53	100	53	66	68	6	47	32	15	52	1	0
Female	2010-2011	24	24	100	83	73	75	4	79	13	4			
	2011-2012	21	21	100	71	74	74	14	57	19	10			
Male	2010-2011	23	23	100	57	58	66	9	48	22	22			
	2011-2012	32	32	100	41	58	63	<1	41	41	19			
Caucasian/White	2010-2011	41	41	100	71	66	71	7	63	17	12			
	2011-2012	52	52	100	52	65	69	6	46	33	15			
African American/Black	2010-2011	2	2	100			48							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	27	27	100	59	58	60	4	56	22	19			
	2011-2012	26	26	100	38	56	57	<1	38	42	19			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	9	100		30	34							
	2011-2012	14	14	100	7	24	30	<1	7	50	43			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Line Elementary
SAU: RSU 57/MSAD 57
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	56	56	100	75	68	61	20	55	18	7	55	1
	2011-2012	57	57	100	77	68	64	21	56	14	9	57	0
Female	2010-2011	27	27	100	67	67	59	15	52	22	11		
	2011-2012	30	30	100	80	64	63	20	60	13	7		
Male	2010-2011	29	29	100	83	68	64	24	59	14	3		
	2011-2012	27	27	100	74	71	65	22	52	15	11		
Caucasian/White	2010-2011	51	51	100	78	69	63	22	57	16	6		
	2011-2012	55	55	100	76	68	65	22	55	15	9		
African American/Black	2010-2011	1	1	100			30						
	2011-2012	1	1	100			38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	31	31	100	65	58	49	10	55	26	10		
	2011-2012	27	27	100	70	63	52	19	52	19	11		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100		30	35						
	2011-2012	5	5	100		33	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	1	1	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Line Elementary
SAU: RSU 57/MSAD 57
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	59	56	95	71	65	60	14	57	23	5	55	1
	2011-2012	56	55	98	65	68	66	22	44	24	11	55	0
Female	2010-2011	29	29	100	76	63	60	14	62	21	3		
	2011-2012	27	26	96	73	67	65	23	50	12	15		
Male	2010-2011	30	27	90	67	67	61	15	52	26	7		
	2011-2012	29	29	100	59	69	67	21	38	34	7		
Caucasian/White	2010-2011	58	55	95	71	65	61	15	56	24	5		
	2011-2012	50	49	98	71	70	67	22	49	20	8		
African American/Black	2010-2011	0	0				31						
	2011-2012	1	1	100			31						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	30	29	97	59	53	48	3	55	38	3		
	2011-2012	30	29	97	59	62	54	17	41	28	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	9	75		23	31						
	2011-2012	5	5	100		31	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Line Elementary
SAU: RSU 57/MSAD 57
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	47	47	100	55	59	61	11	45	17	28	46	1
	2011-2012	53	53	100	70	66	64	13	57	17	13	52	1
Female	2010-2011	24	24	100	58	59	61	8	50	21	21		
	2011-2012	21	21	100	81	63	65	10	71	19	<1		
Male	2010-2011	23	23	100	52	58	61	13	39	13	35		
	2011-2012	32	32	100	63	69	64	16	47	16	22		
Caucasian/White	2010-2011	41	41	100	59	59	62	10	49	15	27		
	2011-2012	52	52	100	69	66	65	12	58	17	13		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	27	27	100	44	56	47	4	41	22	33		
	2011-2012	26	26	100	54	56	51	4	50	31	15		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100		23	30						
	2011-2012	14	14	100	29	34	30	7	21	36	36		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

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2012-2013 NCLB Report Card



School: Line Elementary
SAU: RSU 57/MSAD 57
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	43	43	100	60	57	64	5	56	28	12	42	1
	2011-2012	51	51	100	61	57	62	12	49	33	6	50	1
Female	2010-2011	21	21	100	67	61	64	5	62	19	14		
	2011-2012	20	20	100	70	48	61	10	60	30	<1		
Male	2010-2011	22	22	100	55	52	65	5	50	36	9		
	2011-2012	31	31	100	55	64	63	13	42	35	10		
Caucasian/White	2010-2011	37	37	100	65	57	66	5	59	30	5		
	2011-2012	50	50	100	60	56	64	12	48	34	6		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	1	1	100			50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	22	22	100	45	53	53	5	41	36	18		
	2011-2012	29	29	100	52	50	51	7	45	41	7		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100		11	36						
	2011-2012	14	14	100	21	23	32	7	14	57	21		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Line Elementary
SAU: RSU 57/MSAD 57
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	68	E: 69 M: 73	E: 70 M: 73	99	E: 100 M: 100	E: 99 M: 99	70	E: 67 M: 64	E: 65 M: 62	95	95	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	68	E: 69 M: 73	E: 71 M: 74	99	E: 100 M: 99	E: 99 M: 99	72	E: 68 M: 65	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	56	E: 59 M: 63	E: 60 M: 62	99	E: 99 M: 99	E: 99 M: 99	55	E: 59 M: 54	E: 52 M: 48			
Students with Disabilities	*	E: 100 M: 96	E: 98 M: 98	12	E: 22 M: 23	E: 34 M: 34	*	E: 100 M: 96	E: 98 M: 98	24	E: 32 M: 21	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Line Elementary
SAU: RSU 57/MSAD 57



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	4	11	4	0	4	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.